

HSIE newsletter – Term 4 2019

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8 November 2019

Welcome to Term 4, 2019.

We are well on our way to ending another busy year of change and growth in HSIE. To this end we have met many of our amazing colleagues at our Evaluating Learning and Teaching in HSIE K-10 courses around the state. This course continues and if anyone would like to come to our final sessions, please visit MyPL.

The revised Years 7-10 syllabuses for HSIE Electives (Commerce, History Elective, Geography Elective and Work Education) have been released by NESA for implementation in 2020.

A professional learning opportunity HSIE Update 7-10 has been developed to support teachers in their planning for these new syllabuses.

The course is registered and will be available on MyPL early next week. The code for participant registration is RG07309 HSIE Update 7 –10.

It will also be in SchoolBiz in the next few weeks.

To assist schools with revised syllabus’ implementation, one day of teacher release funding is available per school to support face to face teacher participation in these events. We will be running workshops in the following locations:

- Armidale 26.11.19
- Miranda 26.11.19
- Queanbeyan 29.11.19
- Gosford 29.11.19
- Campbelltown 6.12.19
- Parramatta 9.12.19
- Wagga 12.12.19
- Broken Hill 12.12.19
- Ballina 13.12.19
- Dubbo 13.12.19
- Finley 16.12.19
- via Adobe connect 16.12.19 and 17.12.19 (4pm-6pm)

Commerce 7-10, Geography Elective 7-10 and History Elective 7-10 courses will have supporting documents uploaded to our website during the December-January

break. Please make sure you keep a look out for these learning and teaching frameworks at <https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/hsie/s4-5>.

These professional learning events will be advertised in SchoolBiz and begin to be delivered at the end of Term 4, 2019. We continue to work very closely with School Services in order to ensure that as many geographical areas of our state can be covered.

International Studies is a school developed board endorsed course for Stage 4-5. Further details about this course are located at <https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/hsie/s4-5/international-studies>. A registered course for interested teachers is available on Thursday, 14 November 2019, at Glenfield Education Office.

Our HSIE team continues to be available to support your work. Their details are below:

1. Kate Littlejohn - Curriculum Support Project Advisor - HSIE | T 03 5898 3721 | kate.richardson11@det.nsw.edu.au
2. Lyndal Bimson - Curriculum Support Project Officer - HSIE | T 02 9203 9927 | lyndal.bimson1@det.nsw.edu.au
3. Will Burbidge – Curriculum Support Project Officer - HSIE | T 02 4633 2736 | william.burbidge@det.nsw.edu.au

Fleur Farah, who was our third Curriculum Support Project Officer, was successful in attaining a school executive position and has commenced her new, exciting role. Thank you so much Fleur for your knowledge, skills and understanding about HSIE. Our team will miss your expertise and collegiality very much. Sincere congratulations.

My colleague Theone Ellas (K-6 HSIE Advisor theone.ellas@det.nsw.edu.au) and I will continue to support HSIE teachers' state wide in being familiar with, and implementing our extensive array of syllabuses and learning across the curriculum content areas.

Best wishes,

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Upcoming events

HSIE 7-12 statewide Adobe Meeting - Term 4

- Our Term 4 state-wide HSIE 7-12 staff meeting will be held on Monday, 9 December 2019.
- The K-6 meeting will be held from 3:30-4pm, and the 7-12 from 4-4:30pm.
- The purpose of these meetings is to discuss initiatives and projects that will support colleagues implementing and teaching HSIE syllabuses and to

identify, and suggest solutions to, issues related to the HSIE key learning area

- All secondary HSIE teachers, school executive K-12 and Educational Service Advisors are invited to attend.
- Join us at <https://connect.schools.nsw.edu.au/hsie/> for this point in time meeting. These meetings are not recorded and I encourage you to join the session. The HSIE Inspector of NESA also joins us for an update.
- A reminder and an agenda will be sent prior to the day.

State Library News

The [LIAC Crime Library](#) has been removed from the State Library's website.

As part of the Legal Information Access Centre (LIAC), the LIAC Crime Library used to be supported by the Public Purpose Fund (administered by the Law Society of NSW). Unfortunately, this is no longer the case and the Crime Library has not been updated since 2014 and may contain information which is out of date.

Students and teachers can find information in the updated State Library [HSC Legal Studies research guide](#). The expanded [Crime resources page](#) provides information about how to find criminal cases, how to find cases about a topic, how to find the case online and how to find media reports about the case. The HSC Legal Studies guide also provides other sources of legal information which can be used to find information about all the Legal Studies topics.

The State Library also runs a regular HSC Help program which shows students how to make best use of the research guides and how to find relevant resources. Visit the State Library website at sl.nsw.gov.au to find out more.

Living language: country, culture, community

There is an excellent exhibition on at the State Library of NSW. It is titled: *Living Language: country, culture, community*. The exhibition brief is below:

This exhibition celebrates the resilience of our Aboriginal languages using original documents and interviews with language custodians on Country. It has been guided by these custodians, whose knowledge and experience have enhanced and challenged our understanding of Aboriginal language materials in the Library's collection.

Adding to the story are significant early wordlists borrowed from overseas collections. The notebook of William Dawes records not only individual words of Sydney Coastal languages, but also conversations. Some of the Awabakal language from the Newcastle region is preserved in American linguist Horatio Hale's notebook, which returns to Australia for the first time since it was written more than 150 years ago.

<https://www.sl.nsw.gov.au/exhibitions/living-language-country-culture-community>

Students will have the chance to interact with original material, watch interviews with language custodians, hear a Gumbaynggirr creation story in the yarning circle, and much more. All tours are led by the Library's expert educators and we can tailor the experience for any class from K-12.

Ms Perry, the education manager at the State Library has indicated that bus subsidies are also available for schools who are over 100 in the FOEI.

For more information and to book contact learning.library@sl.nsw.gov.au or 9273 1778

[ICC T20 World Cup Australia website](#)

Included in this website is a free schools program with primary and secondary units of work, predominantly for PDHPE. The program has four units of work, one of which is Community Well-being which teachers may use to incorporate into their Stage 5 Geography program. Visit <http://schools.t20worldcup.com>

[Taronga Teachers' Association](#)

Teachers can enjoy unlimited entry at Taronga Zoo Sydney and Taronga Western Plains Zoo Dubbo with an annual Taronga Teachers' Association membership. The cost is \$80 for new members or \$60 for renewing members. For this fee, teachers will gain year round access to both zoos and allow for two children to be added to your membership for no cost.

Additional benefits include:

- free admission for 12 months to Adelaide, Melbourne and Perth Zoos
- discounts in all Taronga Zoo shops and overnight stays at Roar & Snore
- regular Taronga education updates and professional learning opportunities

For further information, visit Taronga Zoo's website.

[Water in the world. Case study: Hawkesbury-Nepean Valley](#)

This newly launched resource is the result of a collaborative project between the NSW State Emergency Service, Western Sydney University, Infrastructure NSW, and our state government.

This resource is part of a broader program to engage young people and to empower them to be part of an aware, prepared and responsive community. It is designed to help teachers, students and schools understand the flood risk, develop strategies in preparation for hazards and to build resilience.

The aim of the project is to provide teachers and schools with a free online resource that would become a key component of the Stage 4 (Year 7 and 8) Geography syllabus in NSW.

Although specifically considering the Hawkesbury-Nepean Valley, the intention is that it be useful and valuable to schools across the state and perhaps the country. Flooding is a significant event in the Australian landscape. The project's aims have wide relevance:

- increasing students' knowledge of and familiarity with geographical terms
- raising awareness and understanding of flood risk
- developing practical strategies for managing flood hazards and, most importantly,

- doing this from a positive aspect that would build resilience and coping mechanisms.

To view this resource, please visit <https://www.ses.nsw.gov.au/for-schools/secondary/>

NSW curriculum review

The NSW school curriculum is under review. This is NESA's comprehensive review of the whole curriculum since 1989, and aims to ensure our education system is preparing students for the challenges and opportunities of the 21st century. It is important to have your say. Public consultation is open until 13 December 2019. Interested teachers can attend a consultation event throughout NSW. The review can be located at:

- <https://nswcurriculumreview.nesa.nsw.edu.au/home/siteAreaContent/524abec1-f0f9-4ffd-9e01-2cc89432ad52>. The events schedule is located on the NESA website at [NESA home](#) > [Teacher accreditation](#) > [Maintaining your accreditation](#) > [Professional development](#) > [NESA Delivered PD](#) titled *NSW Curriculum Review Interim Report: Consultation Workshop*.

Connect with us

- Access news and updates for all key learning areas - including links to previous newsletters through [curriculum support news](#) and <https://education.nsw.gov.au/hsie>. Please share the link to this terms' human society and its environment (HSIE) newsletter with your colleagues. Subscribe to this newsletter feed at jennifer.m.curtis@det.nsw.edu.au.
- Make sure you subscribe to NESA news <https://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/newsletters/nesa-news>
- If you, or someone you know, is engaging in some inspiring HSIE pedagogy or professional learning please contact us.
- For further information, including curriculum implementation support:
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