

# Secondary HSIE eNewsletter

## Term 1 2019

### Learning and Teaching Directorate

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#### Sway

<https://sway.office.com/jyrHZGXtfEPOKGPZ>

#### Welcome

Welcome to Term 1, 2019. I hope you have had a great break over January. I apologise that this newsletter is a bit late. I too have just returned from a lovely holiday ... with a winter theme!

Happy [Lunar New Year](#) of the Pig. It is so wonderful to be living in a country that celebrates and shares cultures and traditions that are rich in history and brings happiness and hope to so many of us.

So, to HSIE 2019. Please know that we will continue to support you in curriculum implementation and maintenance. Your School Services teams are also there to support you. Touch base with us if you need support and we will endeavour to assist.

Our main professional learning events this year include:

- a) Managing change: evaluating learning and teaching of History and Geography K-10
- b) Leading an HSIE Key Learning Area or faculty K-12
- c) Implementing Stage 4-5 syllabuses
- d) Stage 6 Geography – support and implementation
- e) International Studies – support and implementation

These professional learning events will be delivered at thirteen venues around the state and will commence in Term 2, 2019. We will work very closely with School Services in order to ensure that as many geographical areas of our state are covered. Obviously, familiarisation courses will not commence until the syllabuses have been released..

Aboriginal Studies Stage 4-5 and Stage 6 will also be a focus for us this year. We will be encouraging teachers and schools to engage with these syllabuses through programming support, e-conferences and professional learning.

Finally, it is that time of the year when professional teachers' associations need your membership to keep providing great support for our subject area. Don't forget they are there for you too.

Have a great Term 1

Best wishes,

*Jennifer Curtis*

HSIE 7-12 Advisor

Secondary Education, Learning and Teaching Directorate

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## **We are on Twitter**

Join us @HSIENSW

## **State-wide HSIE staff meeting**

Our Term 1 state-wide HSIE 7-12 staff meeting will be held on **Tuesday, 19 March 2019**.

The K-6 meeting will be held from 3:30-4:00pm sharp, and our 7-12 meeting from 4:00 – 4:30pm. I hope you can join us at <https://connect.schools.nsw.edu.au/hsie/> for this point in time meeting. A reminder and a draft agenda will be sent prior to the day.

## **Harmony Day**

A reminder that Harmony Day is a day to celebrate Australian multiculturalism, based on the successful integration of migrants into our community.

Harmony Day is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

Held every year on 21 March, Harmony Day coincides with the [United Nations International Day for the Elimination of Racial Discrimination](#). For further information, visit [www.harmony.gov.au](http://www.harmony.gov.au).

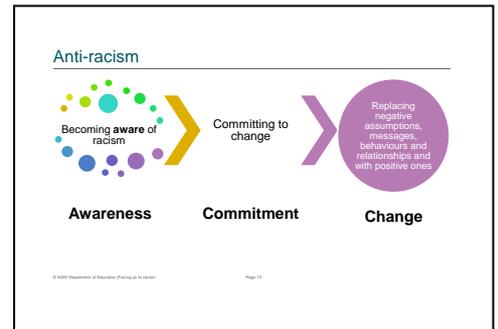
## Facing up to racism professional learning

The Facing up to racism blended professional learning uses a framework of building awareness, committing to change and replacing negative assumptions, messages and behaviours with positive ones.

*The Facing up to racism- part 1 online course – 5 hours: RG02846*  
<https://myplsso.education.nsw.gov.au/q/RG02846>

The Facing up to racism- Part 1 online course will develop the skills and confidence for school staff to identify, understand, discuss and challenge racism in a positive and constructive way.

Current research highlights that understanding racism is the first step in developing anti-racism interventions. Understanding includes recognition of the historical origins of racism and the impacts of racism. The content of this online course includes the scope and dimensions of racism in Australia and the impact of racism on individuals and communities.



To complete the course and receive the NESA registered hours, participants must:

- work through the online learning activities
- record their notes in the participant activity book
- save and upload the activity booklet to MyPL
- have their learning validated by their supervisor.

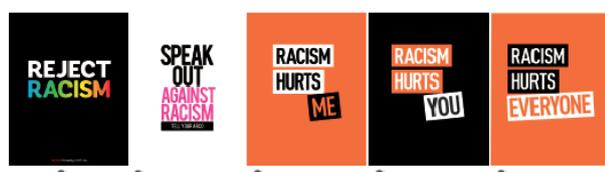
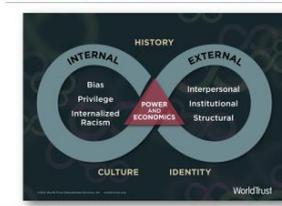
*The Facing up to racism- part 2 workshop – 6 hours: RG02848*  
(Locations to be advised for term 2 and 3)

The Facing up to racism- Part 2 workshop is the second stage of the Facing up to racism blended professional learning. Participants must have completed the first stage, the Facing up to racism – Part 1 online course, and had the professional learning verified by their supervisor.

This workshop builds on the cognitive framework for understanding racism explored in the online course. It continues to explore ways to challenge racism in a positive and constructive way and investigates strategies to combat the impact of racism on student wellbeing and learning outcomes.

Through collaborative learning, participants will engage with learning strategies that will allow them to challenge racism in their professional practice and every day personal interactions.

### Challenging Racism on many levels



## SBS Cultural atlas

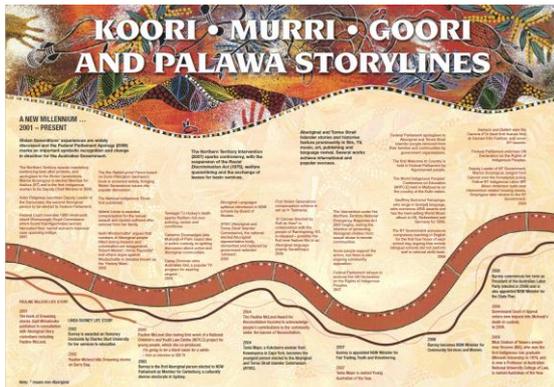
The [Cultural atlas](#) is a collaborative project between SBS, International Education Services (IES), and Multicultural NSW. Created as a supplementary resource to the [Cultural competence program \(CCP\)](#), it aims to inform us about cross-cultural attitudes, practices, norms, behaviours and communications. The cultural observations are contextualised with up-to-date statistics about Australia's migrant populations and information on their trends of arrival and settlement.

## Calendar for cultural diversity

Our beautiful [calendar for cultural diversity \(PDF 228 KB\)](#) is in its twentieth year! It provides annual dates and information for commemorations, celebrations, national days, international days, religious observances and other key events of relevance to NSW public school staff, students and their families.

Through acknowledgment and celebration of these days and events, NSW public schools can lead the way to social harmony by engendering positive interactions between students, staff and community members from the range of cultural, linguistic and religious traditions of Australians.

## Aboriginal timeline posters



REPEAT: I have had numerous requests for the series of magnificent posters, produced by NESA, that formulate a timeline of Aboriginal history.. The link to one of them is below. There are eight in the series and you simply have to change the number at the end of the website address to 1, 2, 3, 4, 5, 6, and 7 and the series can be printed. They are a set of beautiful posters that would enhance any classroom.

<https://ab-ed.nesa.nsw.edu.au/files/aboriginal-timeline-poster8.pdf>

## Sydney ANZAC War Memorial in Hyde Park



REPEAT: ANZAC Memorial in Hyde Park Sydney is offering a new Learning Program that will be launched when they officially re-open in November. Visit <http://www.anzacmemorial.nsw.gov.au/learning-memorial> for more information.

## **Economics, Business Studies and Legal Studies: A teacher professional learning tour of East Coast USA**

**Dates:** 8th – 18th January, 2020



Economics and Business Educators NSW, has organised a wonderful professional learning opportunity for teachers of Economics, Business studies, Legal studies and Commerce.

The itinerary begins in Washington DC, USA, where participants will tour key government organisations and significant landmarks. Continuing to New York City, the Financial District, international law and order, and the world of commerce will be explored.

In addition, the itinerary includes a series of guided tours and site visits with experts. There is also time at leisure for sightseeing, shopping and exploring. For further information, visit <https://www.ebe.nsw.edu.au/>

### **HSIE support for teachers**

The Departments' website can be located at <https://education.nsw.gov.au/>

### **Professional teachers' associations events 2019**

All K-12 HSIE related non-profit professional teachers' associations are invited to email me with their 2019 events, at their earliest convenience. This will support teachers and schools in their planning for this year.

### **Contributions to this eNewsletter**

For any contributions to future newsletters, email me by the end of each term. However, please understand that decisions about what is included remains with the author.

### **Unsubscribe**

If you do not wish to receive further eNewsletters or information from HSIE 7-12 at the DoE Learning and Teaching Directorate, please email [jennifer.m.curtis@det.nsw.edu.au](mailto:jennifer.m.curtis@det.nsw.edu.au)