Welcome
Welcome to term 3 2016. This is a particularly busy term for us, as we have begun the handover of the implementation support materials for the Geography K-10 syllabus. A number of workshops around the state have been organised by your local Education Services Curriculum Advisors, and which we (myself and Jennifer Curtis) will be facilitating. A very big thank you to the Ed Services Advisors for all their work behind the scenes to get these workshops organised at a local level for HSIE Geography school facilitators K-10.

This eNewsletter is also in a new format, we have moved to using SWAY as a format which is compatible with the Departments new website being developed.

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**LIVE.....LIVE.....LIVE Geography implementation courses**

Three registered online professional development courses will support the implementation of the Geography K-10 syllabus (2015).

The first two courses have now been uploaded online and accessible via the hyperlink in their headings.

1. **Your school and the geography syllabus K-10** (3 hours) RG 00440
2. **Planning to teach geography K-10** (3 hours) RG 00441

The third course is being finalised:

3. **Programming for geographical inquiry** (3 hours) RG 00443 this course has an additional 1 hour module on geographical tools, which will also be published as a stand-alone resource.

**Geography implementation workshops**

Face to face implementation workshops in various locations around the state to support the Geography K-10 syllabus have commenced this term and will continue into the middle of next term.

We have been liaising with Educational Services Advisors around the state to organise face to face workshops for the first two registered courses. A variety of delivery modes are being used so it is suggested that you contact your local Operational Area office for details and any of the additional implementation support they may be also be offering.

**Organising in school support to implement Geography**

Some hints and tips:

- try and ensure that school facilitator(s) are able to attend an implementation workshop
- develop relationships with other schools, inclusive of a (local) secondary school, and include secondary geography teachers where possible. Consider working K-10 to implement and support geography
- set up school events for all 3 courses listed above, block enrol all teachers in the school. It is suggested that the course end dates are the end of the year, however the **Programming for geographical inquiries K-10**, may work better in 2017, following on from completing courses 1 and 2.
- develop a school professional learning time line for the sections of the registered courses. Mixed mode delivery is recommended, this could include a half hour presentation at staff
meeting, stage or grade meeting activities, readings etc to be completed. It is not necessary
to complete these courses as a 3 hour block of time
• regularly schedule time to review learning and implementation requirements. A school
identified facilitator may need some relief time to prepare and manage the implementation
support
• schedule time to review teaching and learning progress for both history and geography,
adapting initial schools plans as teachers become more skilled at both historical and
geographical inquiry and the syllabus content over time, particularly for Stage 2 and Stage 3.

Teaching HSIE
Human Society and its Environment is a Key Learning Area (K-12). Once both History and Geography
are implemented the HSIE K-6 Syllabus (1998) will no longer be valid. Refer to BOSTES for details
here.

The teaching time for this KLA remains at 10% of class time, which equates to about 90 minutes a
week. It is not recommended that history and geography are taught in parallel each term ie 45
minutes each.

It is recommended that there is a cycle between history and geography where 50% of the HSIE time
for the year is spent on each subject. In practical terms using historical and geographical inquiry will
mean that these subject inquiries will be smaller, or larger than a term, depending on the syllabus
references and stage. What some teachers are finding is that there is student learning of varying
timeframes that do not fit neatly into term blocks and that this varies from stage to stage, with
stages 2 and 3 needing to make the most adjustments.

HSIE State-wide staff meeting
The next NSW HSIE State-wide Staff Meeting, held via Adobe Connect, is scheduled for

Week 9 Wednesday 15 September 2016, 3:30-4:00pm


for primary, with the secondary meeting following for thirty minutes. Not the usual Week 8, due to
other commitments, just for this term.

These meetings are a short point in time meeting of HSIE information and the support being
provided by Primary Education HSIE, an update from BOSTES, and a chance to ask us questions
related to HSIE, to be answered live where possible. These meetings are not recorded.

A reminder and agenda will be sent a couple of days prior.

HSIE support for teachers  www.hsiensw.com

Support materials are being added all the time to this web site, so if you have not visited recently it
is worth going back and having another look. This web site is an interim measure whilst the
Departments website is being redeveloped. Previous eNewsletters are also available.

The Geography K-10 teaching and learning framework is well worth a closer look, do take a few
minutes to read the purpose statement and have a look at the framework summary. The
framework summary shows how the content of the focus areas for each stages are organised into teaching topics.

Recent additions include:
- Geographical tools K-6 a reference for teachers about how to include the syllabuses geographical tools into teaching geography K-6. Practical hands on examples.

Learning across the curriculum:
The following Learning and Teaching materials have been developed to support teachers’ engagement with the HSIE history and geography K-10 syllabuses by the relevant professional association or organisation. They provide learning snapshots, with syllabus references and links to a range of support materials for:

1. **NEW Asia and Australia’s engagement with Asia** (K-10) – developed by the Asia Education Teachers Association (AETA) **NEW**
2. **Aboriginal and Torres Strait Islander Cultures and Histories** (K-10) – developed by the Aboriginal Studies Association (ASA) in conjunction with the AECG (NSW), Aboriginal Education Consultative Group.
3. **Sustainability** (K-10) – developed by the Australian Association for Environmental Education for Learning.
4. A Civics and Citizenship project is currently underway to add to this suite of support materials.

A proforma which supports the development of a school plan for geography is available – Planning to teach geography.

Geography: A list of resources, with hyperlinks – Resourcing the Geography K-10 syllabus.

Support for Historical inquiry includes:
- The **historical inquiry flow chart**
- A presentation which **explains historical inquiry in detail**
- The **historical inquiry continuum** which describes what each step of the process looks like in each stage K-10

A **historical terminology continuum**, is a list of terminology students need to use and understand to engage with the learning in each stage K-10. We are planning a geography one as well. Your contributions are most welcome.

**History project to collect student work samples for Stages 2 and 3**
Expression of interest are being sought from teachers of Stage 2 and Stage for the purpose of collecting a range of student work samples which show evidence of historical inquiry. The samples can be in a variety of modes that reflect current classroom practise beyond written responses. Project funding is available for this project. We hope to be able to have work samples in by the end of this term.

Please contact me, Anne Southwell, 9244 5772 anne.southwell@det.nsw.edu.au for further information.
Conference: The AIS Aboriginal and Torres Strait Islander Education Conference 2016

Aboriginal Art, Kimberley region WA © G. Braiding

DoE teachers are also invited to attend this conference on Thursday 1st and Friday 2nd September at the Aerial UTS Function Centre. For more information or to registered go to www.aisnsw.edu.au

There is no charge to attend this conference in 2016.

2016 National History conference “Challenging history” (organised by HTAA)

When: 28-30 September 2106; Wednesday 28 September of this conference is ‘Primary Day’ with a specific program for Primary history teachers.

Where: Sydney Grammar School, Stanley Street, Sydney


Government House school visit programme

Students at Government House, Sydney © A. Southwell

A Stage 3 student program is available most Thursdays at Government House, Sydney, as either a morning or afternoon session. Each session can cater for a maximum of 40 students at a cost of $5 per student. Special concessions are available if required.

Students will participate in activities to learn about the constitutional, ceremonial and community roles of the current Governor, while also experiencing first-hand the heritage of Government House and its gardens and their significance.

For more information or to make a booking at www.governor.nsw.gov.au or phone 9228 4111 between 9 and 5.
Environmental Education Centres

There are 24 Environmental Education Centres and two Zoo Education Centres across NSW. These centres run a variety of programs for students and teachers K-12, including site specific excursions. One of their features is the opportunity to undertake authentic fieldwork run by teachers with specialist field knowledge.

Environmental and Zoo Education Centres NSW

EZEC on Facebook

Twitter @EZECNSW

BOSTES on Twitter
BOSTES has an official twitter account (@NewsAtBOSTES) for communicating BOSTES news and events to the teaching profession and broader community.

To support HSIE educators specifically, an additional BOSTES account has now been created. This will provide a dedicated location for accessing information, initiatives and news of interest covering K-12 HSIE subjects – including curriculum and assessment, resources and professional learning opportunities. @hsieBOSTES

HSIE Professional Associations
The following HSIE professional associations provide support for members who are primary teachers:

Aboriginal Studies Association
Asia Education Teachers' Association
Geography Teachers' Association NSW
History Teachers Association NSW

Subscribe or Unsubscribe
Please email me if you wish to subscribe or unsubscribe from the HSIE K-6 data base at the DEC Learning and Leadership Directorate, Early Learning and Primary Education (HSIE), at anne.southwell@det.nsw.edu.au